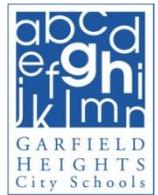


Garfield Heights City Schools



Minutes of LPDC Meeting:

June 6, 2014

Present: Kim Barber: High School, Jim Portik: Elmwood,
*Rob Keshock: William Foster, Maria Kolodziej: Middle
School, Stephanie Czech: Maple Leaf, Gordon Dupree,
*Chairperson

Present: Joan Chamberlin: Central Office, Shyla Urban,
Elisabetta Kosta

IPDPs (Individual Professional Development Plans)

Presented and Approved:

Elmwood: **S. Close, E. Raimer**

William Foster: none

Maple Leaf: none

Middle School/L. Ctr.: none

High School: none

Administration: **G. Abraham**

IPDPs (Individual Professional Development Plans)

Presented and NOT Approved:

OH 1069112

Verifications Presented and Approved:

Elmwood: **M. Balog** (3 sem. hrs.: Notre Dame
College-Technology for the Teacher
and student 6/13); **S. Mather** (3
sem. hrs.: Walden University-The
Effective Reading Teacher 1/14 **and**
3 sem. hrs.: Walden University-
Teaching Beginning Readers 1/14)

William Foster: **M. Krzeminski** (3 sem. hrs.:
Heidelberg University-EDU 512 5/14
and 3 sem. hrs.: Heidelberg
University-EDU 515 5/14); **M.**

Rutkowski (90 contact hrs.: EOA-
Supervision of Intern 9/13)

Maple Leaf:

R. Kusnerik (3 sem. hrs.: University
of Cincinnati- 781 Reading **and**
Writing in ESL 5/14 and 3 sem. hrs.:
University -781 Assessment and
Evaluation in ESL 5/14); **C. Bowman**
(2 sem. hrs.: Miami University-
iDiscovery Implementing 21st
Century Science Reform/EDL 699.B
4/14)

Middle School/L. Ctr.: **S. Czech** (2 sem. Hrs: Miami
Univeristy – Implementing 21st
Century Reform 5/14); **V.**
Tomasheski (2 sem. hrs.: Miami
University-Implementing 21st
Century Reform 9/12 **and** 2 sem.
hrs.: Miami University-
Implementing 21st Century Reform
3/13); **J. Gray** (6 CEU: Institute for
Brain Potential-Reasoning with
Unreasonable People 5/14 **and** 6
CEU: Healthcare Training Institute-
School shooting: Ethical and
Confidential 5/14 **and** 1 sem. hrs.:
Cleveland State University-
Cyberbullying: Digital Age Bullying
5/14 **and** 1 sem. hr.: Cleveland
State University- Boys Adrift:
Disengaged boys from School 5/14)

High School:

C. Lehman (1 sem. hr.:North Dakota
State University-Curriculum
Instruction for the Thinking
Classroom 5/14); **T. Clendenning** (3
sem. hrs.: Concordia University-
EDU557 the Technology-based
Science classroom5/14 **and** 3 sem.
.hrs.: Concordia University-EDU 527
The Nature of Science 5/14); **A.**
Roalofs (46 contact hrs: EOA-
Teaching Cleveland Institute 6/13)

Administration: **R.Continenza** (177 contact hrs.: EOA- Administration Project 8/13); **V. Thomas** (180 contact hrs.: EOA- Administration Project 11/13); **B. Pillets** (180 contact hrs.: EOA- Administration Project 12/13)

Activity Proposals Presented and Approved:

Elmwood: **S. Carruzzo** (2 sem. hrs.: Miami University- Implementing 21st Century Reform 2); **C. Spelich** (6 sem. hrs.: Dominican University of California- EDUX 9920 Instructional Design Curriculum Planning for Student Success)

William Foster: **R. Keshock** (60 contact hrs.: EOA- Curriculum Design for the Diff. Elem. Music Classroom); **T. Moeller** (3 sem. hrs.: University of California San Diego-Educational Technology 101)

Maple Leaf: **A. Halusker** (9 contact hrs.: EOA- Kindergarten Readiness Assessment Teacher Training: Hybrid); **M. Young** (6 CEU: EOA-Calming an Overactive Brain)

Middle School/L. Ctr.: **J. Barrett** (2 sem. hrs.: Miami University- idiscovery); **J. Bell** (3 sem. hrs.: Notre Dame College- Power of the Internet in the classroom k-12 ED584C); **B. Harreld** (5 sem. hrs.: Kent State University- Conceptual Chemistry); **J. Mockbee** (2 sem. hrs.: Miami University- Implementing 21 century reform 2); **L. Nelson** (60 contact hrs.: EOA- Topics in Gifted Education **and** 8 contact hrs.: EOA- Find your Adventure INFOhio 3rd Annual Virtual Boot Camp); **N. Thomas** (2 sem. hrs.: Miami University- Implementing 21st Century Reform 2); **B. Ferguson** (3 sem.hrs.:

Dominican University of California- EDUX 9920 Instructional Design); **D. Majors** (3 sem. hrs.: Dominican University of California-EDUX 9920 Instructional Design **and** 2 sem. hrs.: Miami University- Implementing 21st century reform 2 Ohios NLS for mathematics and science)

High School: **K. Barber** (45 contact hrs.: EOA- webinar study); **T. Bright** (3 sem. hrs.: Notre Dame College- Technology for the teacher and student); **J. Cunningham** (3 sem. hrs.: Lourdes University-What great teachers do); **M. Knapp** (3 sem. hrs.: Walden University- Differenitaion in the Mathematics Classroom 6-12); **P. Merda** (3 sem. hrs.: Notre Dame College- Technology for the teacher and student ED584T); **J. Randall** (4 sem. hrs.: Cleveland State University- School Finance)

Administration: none

District-Wide: none

Activity Proposals Presented and NOT Approved:

none

License Renewals Processed:

Elmwood: **S. Mather** (5 year Professional License-Early Childhood (Grades P-3))

William Foster: **M. Krzeminski** (5 year Professional License-Early Childhood (P-3))

Maple Leaf: **R. Kusnerik** (5 year Professional License-Early Childhood (P-3))

Middle School/L. Ctr.: **L. Skerl** (5 year Professional License-Special All Grades (K-12) **and** 5 year Professional License-High School (7-12)); **L. Skehan** (5 year Professional License-Multi Age

(P-12)); **S. Ullemeyer** (5 year Professional License-Multi Age (P-12)); **V. Tomasheski** (5 year Professional License-Kindergarten-Elementary (K-8))

High School: **C. Lehman** (5 year Professional License-Multi Age (P-12)); **T. Clendenning** (5 year Professional License-Adolescence to Young Adult (7-12))

Administration: **B. Pillets** (5 year Professional License-Elementary Principal (K-8) **and** 5 year Professional License-High School Principal (7-12) **and** 5 year Professional License-Middle School Principal (4-9)); **G. Barrett** (5 year Professional License – K-12 Comprehensive Social Studies); ***K. Hartman** (5 year Professional License – High School Principal 7-12)

* Need to compete online ODE license application

Notifications of Application for Advanced License:

Elmwood: none
 William Foster: none
 Maple Leaf: none
 Middle School/L. Ctr.: none
 High School: none

Verification Forms for Educator Leaving / Entering District:

none

***The next LPDC meeting of the
 2013-2014 school year is
 September 3, 2014 at 3:30 p.m.
 in the GHBOE Technology Office .***

- Notes:**
- 1. All forms, IPDPS, Activity proposals, etc. to be approved by the LPDC at a monthly LPDC meeting MUST be submitted in PD Express or to your LPDC Representative the day BEFORE the scheduled monthly meeting.**
 - 2. You must have an approved IPDP on file in order to have any professional development approved by the LPDC.**
 - 3. ALL staff members please read the Monthly LPDC minutes after each meeting to make sure proposed IPDPs, Activity Proposals, Verifications and other business has been addressed /approved.**
 - 4. The LPDC would like to encourage all staff members to monitor the accuracy of your credentials. This can be done by accessing the ODE Website and viewing your information.**
 - 5. We are required by law to report identification attached to all decisions. For any IPDPs, Activity Proposals or Verifications which are denied, state ID numbers will be provided.**
 - 6. All LPDC forms and helpful information can be found at the GHCS district Website under the LPDC location.**

***Have a Nice Summer!
 Enjoy your break!
 from your LPDC***

LPDC: kfb